

B.ED II YEAR, PEDAGOGY OF ENGLISH II – PART 2

UNIT	ESSAY TYPE (10 MARKS)	SHORT ANSWER (5 MARKS)	VERY SHORT ANSWER (2 MARKS)
I	1. Describe – the steps involved in preparing lesson plan for grammar on your own topic. 2. What is functional and formal grammar?– Illustrate.	1. Give brief notes on methods of teaching grammar. 2. Write down the necessity and usage of grammar.	1. What is inductive grammar? 2. What is deductive grammar?
II	1. Describe – the steps involved in preparing lesson plan for composition on your own topic. 2. Describe about different types of composition.	1. Illustrate the steps involved in corrections of composition.	1. What is control composition? 2. What is guided composition? 3. What is free composition?
III	1. Describe the different types of approaches and give your own suggestions on best approaches. 2. Describe – communicative approaches.	1. Write down the differences between structural and situational approaches. 2. Write brief notes on constructive and S–O–S approaches.	1. What is eclectic approach? 2. Give some merits of eclectic approach? 3. List out some merits and demerits of using communicative approach.
IV	1. Describe in detail about the vowel sounds in English. 2. Describe – the place and manner of articulations of consonants sounds in English.	1. What are the four major pattern of intonation in English sounds? 2. What is stress? Write down its types with examples. 3. What is consonant cluster?	1. What is syllabification? 2. What is GIE and RP? 3. What is minimal contrast? 4. What are phoneme and phonology?
V	1. How do you teach vocabulary among your students? – describe. 2. How do you teach expansions of vocabulary?	1. What is selection and gradations of vocabulary? 2. What is active and passive vocabulary?	1. What is content word? 2. What is structural word?

VI	<ol style="list-style-type: none"> 1. How do you teach speaking in the classroom? – describe with steps involved. 2. What are the techniques involved in teaching speaking? 	<ol style="list-style-type: none"> 1. Write down the use of pronouncing dictionary? 2. Write down the role of audio–visual aids in teaching speaking? 	<ol style="list-style-type: none"> 1. What is the drill of ear training? 2. What is conversation drill? 3. What is dialogue building with examples? 4. List out some functions of audio–visual aids.
VII	<ol style="list-style-type: none"> 1. Describe : mechanics of writing. 	<ol style="list-style-type: none"> 1. List out the characteristics of good hand writing. 2. How do you develop good handwriting? 	<ol style="list-style-type: none"> 1. What is summarizing? 2. What is judgment skill?
VIII	<ol style="list-style-type: none"> 1. What are the problems cropped up while teaching English in India and give your suggestions to overcome these problems. 	<ol style="list-style-type: none"> 1. How mother tongues helps in learning English? 2. What are the interference of mother tongue in learning English? 	<ol style="list-style-type: none"> 1. List out the difficulties faced by the English teachers in the classroom.
IX	<ol style="list-style-type: none"> 1. Define and describe the professional development of English teacher. 2. Give definition, concept and scope of curriculum. 3. Write the relationship between curriculum, syllabus and textbook. 	<ol style="list-style-type: none"> 1. List out the differences between syllabus and curriculum. 2. What are the qualities of good English language textbook? 3. What are the qualities of a good language teacher? 	<ol style="list-style-type: none"> 1. What is rote learning? 2. List out the effective professional development strategies.
X	<ol style="list-style-type: none"> 1. Describe the different types of assessment. 2. Describe concept and need and importance of continuous and comprehensive evaluation (CCE). 	<ol style="list-style-type: none"> 1. Write the differences between formative and summative evaluation. 2. list out the need of diagnostic test. 3. Describe in detail the different types of tests. 	<ol style="list-style-type: none"> 1. What is achievement test? 2. What is prognostic test? 3. What are the differences between assessment and evaluation?